

# 2025-2026 W.S. Hornsby ES School Improvement Plan

## W. S. Hornsby Elementary School

nd Learning

### Critical Initiative

Utilize student data and apply the backwards design model to plan purposeful and standards-based instruction.

**Objective:**

By the end of 2026, increase the number of students scoring Proficient by 10% on GMAS (3–5) and i-Ready (K–5) in reading and math.

### Activity

Professional learning to support DAP and B.D.

<b>Person responsible:</b> Instructional Specialist		<b>Launch Date:</b> 08/04/2025
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>		<b>Source of Funding:</b>
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Professional learning calendar,	<b>Benchmark:</b> 80% students scored proficient or above on post-test	<b>Date:</b> 09/04/2025
Collaborative planning agendas,		
Data analysis protocols	<b>Benchmark:</b> 80% students scored proficient of above on post-test	<b>Date:</b> 10/06/2025
	<b>Benchmark:</b> 80% students scored proficient or above on post-test	<b>Date:</b> 11/04/2025

# 2025-2026 W.S. Hornsby ES School Improvement Plan

## W. S. Hornsby Elementary School

nd Learning

### Critical Initiative

Deliver effective instruction grounded in clear learning targets and evidence-based strategies that actively engage students and promote content mastery.

#### Objective:

By the end of 2026, increase the number of students scoring Proficient by 10% on GMAS (3–5) and i-Ready (K–5) in reading and math.

### Activity

Unpack standards to determine clear L.T. and S.C.

**Person responsible:** Instructional Specialist

**Launch Date:** 08/04/2025

#### Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

#### Activity Measure(s)

#### Benchmark(s)

Lesson plans

**Benchmark:** DAP (dates may vary)

**Date:** 09/04/2025

Observation walkthrough feedback

Pre/post-test data

**Benchmark:** DAP (dates may vary)

**Date:** 10/06/2025

**Benchmark:** DAP (dates may vary)

**Date:** 11/04/2025

# 2025-2026 W.S. Hornsby ES School Improvement Plan

## W. S. Hornsby Elementary School

nd Learning

### Critical Initiative

Implement differentiated instruction that provides both enrichment and targeted supports to address the diverse needs of all learners.

**Objective:**

By the end of 2026, increase the number of students scoring Proficient by 10% on GMAS (3–5) and i-Ready (K–5) in reading and math.

### Activity

Utilize achievement level descriptors

<b>Person responsible:</b> Instructional Specialist		<b>Launch Date:</b> 08/04/2025
<b>Required Resource(s):</b>		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Pre/post-test data	Benchmark: Completed after BOY diagnostic	Date: 09/04/2025
Lesson plans		
Collaborative planning agendas	Benchmark: Completed after MOY diagnostic	Date: 12/15/2025
	Benchmark: Completed after EOY diagnostic	Date: 05/15/2026

# 2025-2026 W.S. Hornsby ES School Improvement Plan

## W. S. Hornsby Elementary School

ed Learning

### Critical Initiative

Implement intervention blocks with fidelity, targeting individual needs.

**Objective:**

Effectively implement intervention to decrease the percentage of K–5 students scoring two or more grade levels below by 20% in reading and math.

### Activity

Schedule and train for intervention blocks.

**Person responsible:** Principal and  
MTSS Facilitator

**Launch Date:** 08/12/2025

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Approved intervention schedules per grade; teacher training sign-ins; fidelity checks through walkthroughs and observation logs.

**Benchmark(s)**

**Benchmark:** 100% grades with scheduled blocks ; 100% of teachers trained

**Date:** 09/01/2025

**Benchmark:** Fidelity checks conducted

**Date:** 10/01/2025

# 2025-2026 W.S. Hornsby ES School Improvement Plan

## W. S. Hornsby Elementary School

ed Learning

### Critical Initiative

Students set goals, track progress, and lead growth conferences.

**Objective:**

Effectively implement intervention to decrease the percentage of K–5 students scoring two or more grade levels below by 20% in reading and math.

### Activity

Launch goal-setting and student conferences.

**Person responsible:** MTSS Facilitator  
and Teacher

**Launch Date:** 09/01/2025

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Student goal sheets completed; progress tracking logs; schedule and participation in student-led growth conferences.

**Benchmark(s)**

<b>Benchmark:</b> 80% of students with goals set	<b>Date:</b> 09/01/2025
<b>Benchmark:</b> 100% students tracking progress	<b>Date:</b> 10/01/2025
<b>Benchmark:</b> 80% students lead a conference	<b>Date:</b> 11/01/2025

# 2025-2026 W.S. Hornsby ES School Improvement Plan

## W. S. Hornsby Elementary School

ed Learning

### Critical Initiative

Teachers adjust interventions based on ongoing student progress.

**Objective:**

Effectively implement intervention to decrease the percentage of K–5 students scoring two or more grade levels below by 20% in reading and math.

### Activity

Conduct data team meetings and PD.

**Person responsible:** MTSS Facilitator  
and EIP Lead Teacher

**Launch Date:** 10/01/2025

**Required Resource(s):**

**Financial Resource:** \$500.00  
**Other Resource:**

**Source of Funding:** Consolidated

**Activity Measure(s)**

Data team meeting minutes; student growth documentation; adjustment logs reviewed during walkthroughs and progress meetings.

**Benchmark(s)**

**Benchmark:** First data team meeting held

**Date:** 10/13/2025

# 2025-2026 W.S. Hornsby ES School Improvement Plan

## W. S. Hornsby Elementary School

ed Learning

### Critical Initiative

Celebrate growth through data walls and student recognition programs.

**Objective:**

Effectively implement intervention to decrease the percentage of K–5 students scoring two or more grade levels below by 20% in reading and math.

### Activity

Build data walls and plan celebrations.

**Person responsible:** Teachers

**Launch Date:** 09/01/2025

**Required Resource(s):**

**Financial Resource:** \$1000.00

**Other Resource:**

**Source of Funding:** Consolidated

**Activity Measure(s)**

Updated data wall displays; list of recognized students; photos and records of recognition events; participation logs for student celebrations.

**Benchmark(s)**

**Benchmark:** Completed after BOY Diagnostic

**Date:** 09/01/2025

**Benchmark:** Completed after MOY Diagnostic

**Date:** 01/05/2026

**Benchmark:** Completed after EOY Diagnostic

**Date:** 05/04/2026

# 2025-2026 W.S. Hornsby ES School Improvement Plan

## W. S. Hornsby Elementary School

### e Attendance

#### Critical Initiative

Conduct attendance team meetings biweekly to review student attendance and determine next steps.

**Objective:**  
By the end of 2026, reduce students and staff with 5+ absences by 15%.

#### Activity

Conduct student attendance review and next steps.

**Person responsible:** Assistant Principal  
**Launch Date:** 08/19/2025

**Required Resource(s):**  
**Financial Resource:** \$0.00  
**Other Resource:** Infinite Campus USHA  
**Source of Funding:** N/A

Activity Measure(s)	Benchmark(s)
Attendance reports	<b>Benchmark:</b> 80% of students and staff have not missed more than 10% of enrolled days. <b>Date:</b> 10/14/2025
Perfect attendance data	

**Benchmark:** 80% of students and staff have not missed more than 10% of enrolled days.  
**Date:** 01/20/2026

**Benchmark:** 80% of students and staff have not missed more than 10% of enrolled days.  
**Date:** 04/21/2026



# 2025-2026 W.S. Hornsby ES School Improvement Plan

## W. S. Hornsby Elementary School

### e Attendance

#### Critical Initiative

Establish student and staff attendance incentive programs.

**Objective:**

By the end of 2026, reduce students and staff with 5+ absences by 15%.

#### Activity

Student and staff perfect attendance celebrations.

**Person responsible:** PBIS Coach

**Launch Date:** 09/05/2025

**Required Resource(s):**

Financial Resource: \$1000.00

Source of Funding: Community Foundation Grant

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Infinite Campus data

Benchmark:

Date:

USHA data

AESOP/Frontline data

# 2025-2026 W.S. Hornsby ES School Improvement Plan

## W. S. Hornsby Elementary School

e Attendance

### Critical Initiative

Implement a multi-tiered system of support (MTSS) for improving attendance.

**Objective:**

By the end of 2026, reduce students and staff with 5+ absences by 15%.

### Activity

Attendance review meetings with parent support.

**Person responsible:** MTSS Facilitator **Launch Date:** 09/16/2025

**Required Resource(s):**

Financial Resource:

Source of Funding: 0

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Attendance reports

Benchmark:

Date:

Perfect attendance data